

Federazione delle Associazioni Rurali Italiane

• Levico Terme, 24th April 2018

• (MEDS GARDEN_1473324151)

Not for Profit Association promoting training and learning to preserve the rural territory, community, culture, environment, economy, etc. **AREAS OF WORK** fa Vocational Training **Rural** Social development inclusion Agriculture/So cial farming International **Tourism** cooperation

FARI MEMBERS



Association for the promotion of rural environment <u>www.afrsinistrapiave.it</u> C.e.c.a.t centro per l'Educazione, la Cooperazione e l'Assistenza Tecnica

Institute of continuing education in the primary sector <u>www.cecat.it</u>







Regional Institute of Vocational Training <u>www.cefal.it</u>

International Academy of Cheese Making Art

www.accademiacasearia.com



Therapeutic community and Centre of studies www.olivotti.org S Of SCUOLA CENTRALE FORMAZIONE

Italian national network of vocational training institutions www.scformazione.org

ACTIVITIES

- Training activities for members
- Exchange activities between young trainees from various countries of the world
- Exchange of experience and good practice between sector operators
- The dissemination of the principles of alternation and rural development, supporting those organizations that intend to address these concerns
 Networking

NETWORKS

FARI is member of AIMFR



International Association of Family

Movements for Rural Training (<u>www.aimfr.org</u>)

Example of European projects and initiatives in which FARI members have been involved

- Promotion of competences and skills in agri-food sector and tourism
- Relationship between knowledge, experience and achievement of professional and personal skills
- Valorisation of rural territory and peri-urban area
- Partnership



Préparer les métiers de demain en milieu rural



Competences for Added Value Agro-food Micro-Productions: Entrepreneurial Development in Rural Areas

PRÉPARER LES MÉTIERS DE DEMAIN EN MILIEU RURAL

Intellectual output: Methodological guide

1) Explore the changes from the professional point of view
 2) Examine training expectations and needs
 3) Explore the changes and opportunities in the professional sectors and territories

Contribute to changes by

- drafting a training development
- developing a culture of co-operation
- identifing the sinergies of the actors





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EMERGING OCCUPATIONS IN THE RURAL ENVIRONMENT AND CONSTRUCTION OF TRAINING AND INSERTION PATHWAYS



Transnational meetings and study visits Short-term Joint staff training events Multiplier events

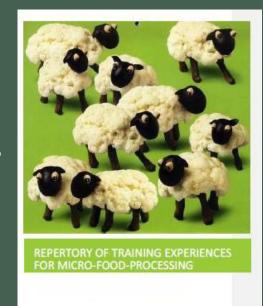


C.A.V.A. COMPETENCES FOR ADDED VALUE AGRO-FOOD MICRO-PRODUCTIONS: ENTREPRENEURIAL DEVELOPMENT IN RURAL AREAS



Intellectual outputs

O1 – Research – repertory of training experiences
O2 – Analysis of success factors and definition key competences
O3 – Definition of training curricula
O4 – Elaboration methodological guide
O5 – Elaboration and testing of learning kits



Transnational meetings and study visits Multiplier events



Short-term Joint staff training event Blended learning mobility Testing of learning kits

Social farming



People recovering from drug/alcohol abuse

TARGET GROUP

Long-term

unemployed

Youth at risk

Migrants Asylum seekers



AREAS OF WORK

Rehabilitation-Care

Recreation and quality of life Training and work inclusion



Selling products (solidarity purchasing groups, fairs)



ACTIVITIES

Gardening

Horticulture



Wine arowing

Animal husbandry

Last **Projects**:

- Orto Sconto
- Laboratorio di erbe selvatiche alimentari
- S.E.M.I. Semezatio di Esperienze, Motivazione, Identità



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Thank you for your attention!

Laura Minieri

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