



SCUOLA CENTRALE FORMAZIONE

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**MOBILITY OF APPRENTICES IN EUROPE**

**A CONTRIBUTION TO YOUTH EMPLOYMENT AND COMPETITIVENESS OF BUSINESSES**

BRUXELLES

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# APPRENTICESHIP IN ITALY (I)

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- a long tradition connected with the ancient craft shops
- In 2015 high rate of youth's unemployment has brought a period of reforms (Law 107 called Buona Scuola/ Law 81 Jobs Act)
- Reforms were connected with the «learning» dimension of apprenticeship and made stronger the relationship between the labour market and the VET providers
- In 2015/2016 was launched the experimentation of Italian Dual System (50% training at VET school / 50% in the company)
- Scuola Centrale Formazione coordinated the research activity «La nostra via Duale» within a network of 10 national VET associations

# THE RESEARCH ACTIVITY COMPARE THE RESULTS OF THE EXPERIMENTATION IN THE YEARS 2016/2017 AND 2017/2018 (I)

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Significative compared results:

- 1) INCREASE in number of VET providers involved (+21%)
- 2) INCREASE in number of VET learners involved (+77%)
- 3) INCREASE in number of Companies involved (+97%)

Within the specific experience of Scuola Centrale Formazione the most important grow was registered in number apprenticeships:

**From 9% (2017) to 19% (2018)**

# APPRENTICESHIP AND MOBILITY (2)

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- Almost 4% of the total number of VET learners who benefit from the mobility projects of SCF are apprentices
- These apprentices come from the regions Lombardia and Veneto (North Italy)
- These apprentices with the support of the VET school have found compromises with the company to participate in the mobility Erasmus (re-organization of the work timesheet, using of holidays, etc...)
- For the future:
  - 1) working better with the companies to promote a sensibility towards the mobility
  - 2) working better with the companies and with the regional authorities for the recognition of Learning Outcomes acquired in mobility

# MOBILITY AND BEYOND... (3)

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The point of view of the organizations (promoter/sending school):

Pedagogical responsibility of all involved actors as challenge

The point of view of the learners:

Mobility as opportunity to «CHANGE» attitudes, way of thinking, approaching reality.

# ERASMUS MOBILITY CHARTER (4)

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- Since 2015
- 250 VET learners every year
- 50 VET staff every year

Added values:

- Possibility to consolidate a mobility plan integrated with the VET programmes of the VET Centre;
- Possibility to facilitate the modalities for the recognition of LO
- Possibility to diversify targets of mobility (for ex. involvement of apprentices)

***The Charter is a sort of guarantee of continuity and stability in mobility projects and these facilitate the communication and the relationships with all actors involved.***

# SOURCES

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- [www.scformazione.org](http://www.scformazione.org)
- [www.lanostraviaduale.it](http://www.lanostraviaduale.it)
- <http://www.scformazione.org/wp-content/uploads/2014/03/guidaMetodologica-Gores-2018.pdf>

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