

PRODIGE

PROmote DIGitalisation for Education & training

Call: ERASMUS+ [Strategic Partnership in response of the COVID-19 situation](#)

Duration: 24 months (June 2021 –May 2023)

PARTNERSHIP

SEPR (Lead partner - FR); Uniser (IT); MFR bergeraçois (FR); Scuola Centrale Formazione (IT); EU-Geschäftsstelle Bezirksregierung Köln (DE); Luksia (FI); INS Esteve Terradas i Illa (ES).

BACKGROUND AND OBJECTIVES

Nowadays the job market presents several challenges due to the changing demand of a more globalised and intercultural world and the rising mobility of the workforce. Internationalisation of training systems has been regarded as the crucial response to provide young people with key competences, focused on citizenship and interculturality. The European Commission has urged Member States to act in modernising and improving their education and training systems increasing the percentage of students participating in learning mobility. The financial constraint of EU programmes and schools budget unfortunately allow only a handful of students to participate in a mobility experience every year. There is a need to find new ways of bringing Europe to local students by **introducing more Internationalisation at Home**.

Furthermore since March 2020 the internationalisation process that VET centers were experimenting in the last decade was strongly affected by the COVID 19 pandemic. VET students' physical mobility is strongly weakened due to the lack of common policy and the widespread restrictions to transnational travels all across the European Union (OECD,2020) . VET providers are in need of new competences and tools to implement virtual mobility, blended mobility and fostering Internationalisation at Home processes.

Given this context, the general objective of the project is to strengthen the European dimension of VET centers nowadays strongly affected by the circumstances created by the COVID 19 pandemic by innovating their internationalisation strategies thanks to the use of digital tools and to the development of teachers' digital competences.

OBJECTIVES

The specific objectives are:

- 1 To innovate the internationalization of learning and to make digital some of the activities linked to VET students physical mobility and to its preparation, monitoring and follow up
- 2 To build capacity to implement tailor made, safer and higher quality international students' mobility experiences enhancing cooperation between VET schools and families
- 3 To increase teachers competences to develop Internationalization at Home activities and to deal with virtual and blended mobility

ACTIVITIES

The project foresees the development of three intellectual outputs :

INTELLECTUAL OUTPUT 1: TOOLKIT FOR MANAGING LEARNING MOBILITY ON THE COVID-19 ERA

COORDINATOR: SCUOLA CENTRALE FORMAZIONE

Due to the COVID-19 crisis, real mobility of students is experimenting a lot of limits. It is necessary to develop new skills to handle mobility projects. The partners will share and collect the practices developed to face this situation aimed to ensure a positive experience for the students in mobility and to virtualize part of the experience (preparation, monitoring, follow up). It will be composed of: infographics, video tutorials, practices related to mobility management and students preparation. Partners will analyse the needs of this new mobility era, share their practices, develop the materials of the toolkit and translate it in all the languages. It will be tested together with IO3 on pilot mobilities and fine tuned on the basis of students and partners feedbacks

INTELLECTUAL OUTPUT 2: E-PLATFORM FOR A TAILOR MADE ACCOMMODATION SOLUTION IN HOSTING FAMILIES

COORDINATOR: UNISER

In 2019 Uniser launched Hoster (<https://hoster.community/>) an online platform aimed at creating a community of families willing to host European students in Italy. Starting from this, the partners will make an analysis on local families in order to understand the new needs due to the COVID-19 situation and adjust the platform accordingly to provide all the instructions for families willing to host foreign students participating in mobility and to ensure a positive experience both for the families and the hosted students. Finally the website will be translated in every language of the partnership. Hoster will then be tested on pilot mobilities and fine tuned on the basis of the feedback collected from families.

INTELLECTUAL OUTPUT 3: VIRTUAL AND BLENDED MOBILITY - ONLINE TRAINING COURSE ON INTERNATIONALISATION AT HOME

COORDINATOR: SEPR

This IO will be dedicated to provide teachers with an online training course explaining the different activities that can be organised with students in a European Dimension. The online training course will be built on the practices exchanged by partners. It will be composed of training modules on how to set up learning activities for local students and teachers with a transnational component, some examples are: use of e-twinning and further online tools, host European students and organise classes/activities for them while they are at school, hosting training courses for teachers etc. Just like IO1, the training course will be built on the practices shared and will be composed of training modules on how to set up learning activities for European students. All the partners will collect information from teachers about their needs, define the structure of the course and work at the creation of the modules. It will be tested on teachers participating in the pilot learning mobility.

TRANSNATIONAL ACTIVITIES

4 Coordination meetings (2 days) every 6 months to plan and evaluate the project activities.

2 Multiplier events arranged in every country to present the output before and after the testing phase.

1 Training seminar on design thinking in Italy where partners will exchange practices and concentrate on structuring the Intellectual Outputs.

Pilot blended mobility of students with accompanying teachers (14 days) : 1 week + 1 week at the beginning and at the end of the blended mobility activities

IMPACT

In terms of long term impact, all the activities aim to increase the number of hosted students and mobilities, creating a sustainable and durable community of hosting families and schools that are fully equipped and prepared to ensure enriched mobility experiences. Nevertheless, raising awareness of how to integrate school's programmes with transnational activities and provide the dedicated tools will allow improved key competences and professional competences developed by both European teachers and students.

BUDGET

The Erasmus+ grant will cover all the expenses on the basis of a unit cost (lump sum) system. Each partner will be reimbursed for:

Staff cost for project management and implementation/administration: 6.000 €

Staff costs for research and development of project outputs: from 10.000 to 19.000 € according to the partner role in the different IOs

Travel and subsistence for coordination meetings: approximately 5.000 €

Pilot Mobilities: approximately 2.500 € (only for partners involved in piloting students mobilities)

Multiplier event: approximately 1.500 € (only for partners involved in organizing ME)