



Together for Future VETskills

Ideas for internationalization of educational systems

ERASMUS+ KA3 Support for Policy Reform 2019-2021

609068-EPP-1-2019-1-FI-EPPKA3-VET-NETPAR

Co-funded by the
Erasmus+ Programme
of the European Union



My background

- ✓ Head of Internationalisation at ENAC
- ✓ Experience in Erasmus+ projects, Internationalisation, VET systems



Luca Calligaro

Aim of the presentation

- ✓ Discuss about different approaches in Internationalisation of VET organisations
- ✓ Showcase good practices of internationalisation from different countries

Structure of the presentation

1. ToVET project
2. Best practices of Internationalisation
3. Practical tools and approaches

ToVET project



Co-funded by the
Erasmus+ Programme
of the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Programme and call

- ▶ Programme: Erasmus+ "Key Action 3 – Support for policy reform"
- ▶ Call: Networks and partnerships of Vocational Education and Training (VET) providers
- ▶ The aim of this call is to support projects for the creation of transnational and national networks and partnerships of VET providers
- ▶ 13 projects funded
- ▶ 1.10.2019 – 30.9.2021but to be extended to 28.2.2022



Co-funded by the
Erasmus+ Programme
of the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Finland – Italy – Spain



Three countries

Finland

Italy

Spain



Four Networks

European Pathway in Finland

Ikaslan Gipuzkoa in Spain

Ente Nazionale Canossiano &
Scuola Centrale Formazione in
Italy



74 VET Schools



Co-funded by the
Erasmus+ Programme
of the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

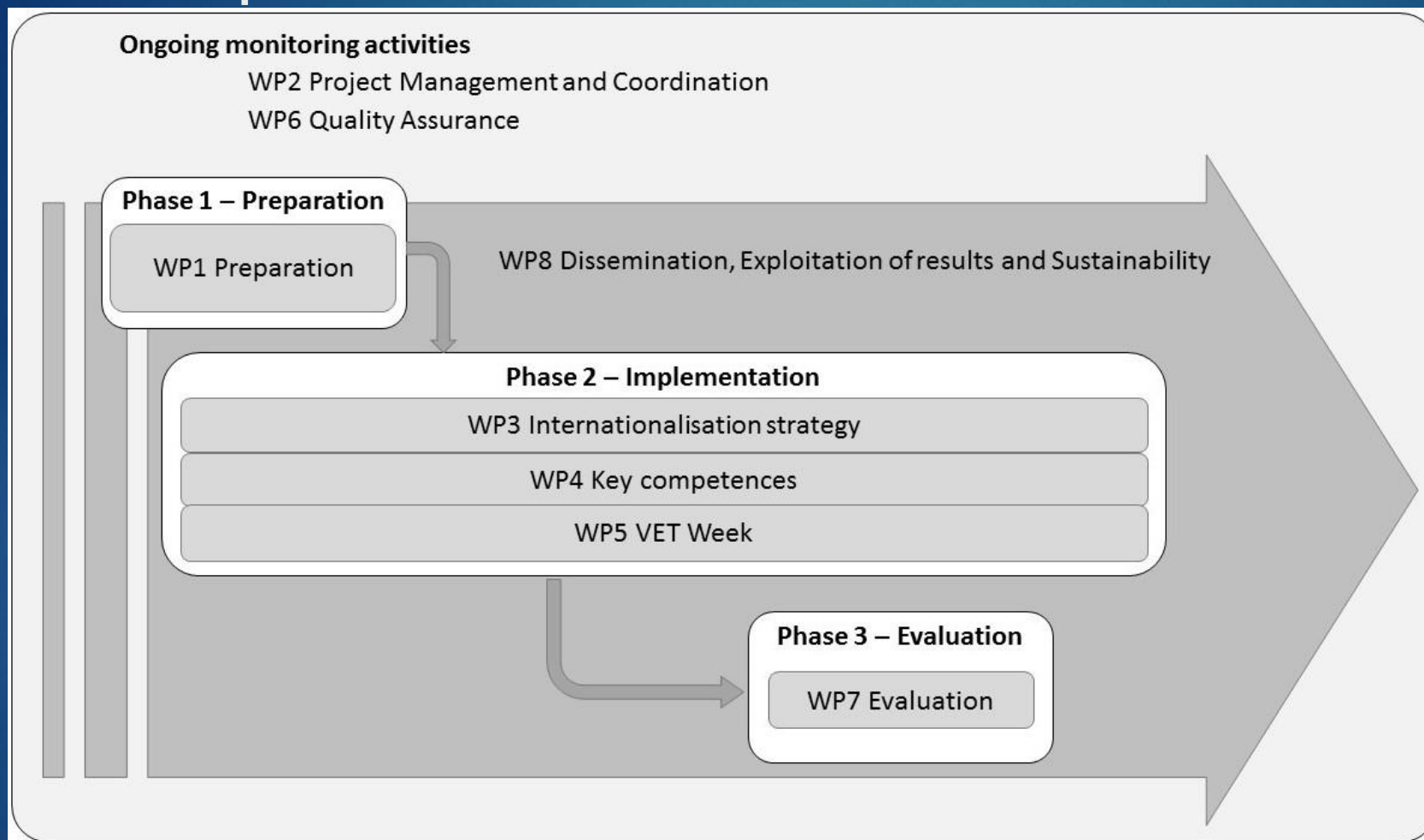


Main activities:

- ▶ 1. *Contribute to the European Vocational Skills Week, by organising coordinated innovative events and activities at country level, aimed at raising the attractiveness of VET, while reaching out to a wide audience, including parents, learners, teachers, companies, and in particular SMEs.*
- ▶ 2. **Support the development of an internationalisation strategy at providers' level, fostering the mobility of leaders, staff and VET learners, as well as the establishment of cooperation partnerships.**
- ▶ 5. *Foster innovative learning of key competences in VET (for example, allow flexibility and adaptability to meet individual learning needs) by adapting programme design and assessment*



Workplan



Co-funded by the
Erasmus+ Programme
of the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Promoting the development of internationalisation strategies

- ▶ Collection of existing good practices on internationalisation of VET systems in 3 countries (FI, IT, ES)
- ▶ Organisation of workshops/seminars on internationalisation;
- ▶ Development of guidelines to support VET providers in developing internationalisation strategies



Co-funded by the
Erasmus+ Programme
of the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Best practices of internationalisation



Co-funded by the
Erasmus+ Programme
of the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.





Together for Future VETskills (ToVET)

We cooperate with VET schools and companies to boost growth by providing relevant skills for the labour market, promoting a culture of lifelong learning, countering social exclusion and promoting active citizenship.



Good practices of implementation of internationalisation among partners to a database.

The existing materials on internationalisation of VET and good practises of implementation of internationalisation among partners.

[Good Practices in Spain](#)

[Good Practices in Italy](#)

[Good Practices in Finland](#)

[Deliverable 1 – Existing good practises in VET](#)

Main findings (1)

- ▶ For Spain and Italy, internationalisation means **"INTERNATIONALIZATION ABROAD"** and this is reflected in the internationalisation strategy.
- ▶ Finland has a more mature approach (promoting cooperation activities between training institutions, linking internationalisation with developing skills for future needs, etc.).

Main findings (2)

Other aspects emerged are the following:

- ▶ In Finland
 - ▶ global networks (even outside Europe);
 - ▶ Internationalisation is not link only to EU funds;
 - ▶ ECVET allows students to complete part of their studies in other countries;
 - ▶ Importance of internal dissemination.

Main findings (3)

Despite specific country approaches, all VET providers:

- ▶ Attention to effective predeparture training (quality)
- ▶ Digitalization of administrative documents
- ▶ Importance of ensuring mobility experiences for all (inclusion)
- ▶ Importance of thematic network
- ▶ Virtual mobility (due to Covid-19)
- ▶ I@H

Main findings (4)

Common challenges:

- ▶ mobility of apprentices has reached different levels of implementation especially due to law restrictions in different countries

Practical tools and approaches



Co-funded by the
Erasmus+ Programme
of the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



GO INTERNATIONAL

A PRACTICAL GUIDE ON STRATEGIC
INTERNATIONALISATION IN VET

(EU 2017)



The international strategy model



ToVET guidelines

- ▶ Map your existing internationalisation activities
- ▶ How to find partners
- ▶ Understand the core skills
- ▶ Examine the mission and values
- ▶ Strategic goals and ACTION PLAN
- ▶ Communicate the strategy
- ▶ Link internationalisation strategy with Erasmus plan and accreditation process
- ▶ New Erasmus+ programme priorities
- ▶ Virtual/blended exchanges
- ▶ International cooperation (beyond Europe)



Take home message

INTERNATIONALISATION

- ▶ Can be approached in different ways
- ▶ Does not concern only mobility experiences
- ▶ Must fit into the overall development strategy of your organisation
- ▶ Must be seen as a dynamic process, therefore your international strategy should be constantly revised, checked and updated



Contacts

Luca Calligaro
EU Project Manager
ENAC - Ente Nazionale Canossiano
luca.calligaro@enac.org

Together for Future VETskills

ERASMUS+ KA3 Support for Policy Reform 2019-2021

609068-EPP-1-2019-1-FI-EPPKA3-VET-NETPAR

WWW.TOVET.EU

Co-funded by the
Erasmus+ Programme
of the European Union

